

Economics

Salem High School

Mr. Chris Wood, Instructor

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Office Hours: Monday-Friday: 7:30 – 8:00am; Wednesday 3:30pm – 4:00pm

Course Description:

Economics is the study of how individuals satisfy their unlimited wants with limited resources. This is a required course to graduate from an accredited high school in the state of Georgia.

Course Objectives:

During the semester we will study the following areas in economics.

- Fundamentals
- International Economics
- Microeconomics
- Macroeconomics
- Personal Finance

The main objective of this course will be to give the students the tools and the knowledge they need to go make sound, fruitful economics decisions for themselves and their future families.

Text(s):

O’Sullivan, Arthur. **Economics: Principles in Action**. Prentice Hall, 2006.

The replacement cost of this book, should you loose yours, is \$62.97

Requirements:

Each student will be required to have a three ringed binder of at least an inch thick devoted solely to Economics. These notebooks will be taken up twice during the semester to evaluate the student’s organizational skills. There will be 5 regular tests, 1 EOCT (End of Course Test), various quizzes, in class activities, stock market game group activities, 1 position paper, and 1 major project. Students will also have to complete 10 article reviews on various topics revolving around Economics during the semester. Finally, students will be required to bring **their own** book to class everyday.

Evaluation:

Tests – 30%

Quizzes – 20%

Classwork/Homework – 20%

Position Paper – 10%

Article Reviews – 10%

Major Project – 10%

Final Grades:

Semester average – 75%

EOCT – 15%

Teacher Exam (Project) – 10%

The above categories comprise the semester average grade. The EOCT (End of Course Test) counts 15% of the semester grade. The other 10% is weighted as the teacher final semester exam. Economics does not have a final teacher semester exam; the major project will count as 10% of the semester average and it will also count as the 10% teacher final semester exam.

Policies and Procedures:

The following operating procedures reflect a thoughtful approach to creating a conducive atmosphere for learning in my classroom.

It is expected that students will attend all classes. Attending class is the only way to gain the full impact of the class and its activities.

Attendance/Participation will count for 10% of a student's semester grade in my class.

- 1) When a student misses class, it is the **student's responsibility** to ask a fellow student what assignment(s) was/were missed. If the student needs clarification, then the student should check with the teacher.
- 2) When a student has make-up work to complete, the work is due the next time that class meets.
- 3) **No late work - make up or otherwise - will be accepted.**
- 4) When a student misses a test or a quiz, the assessment **MUST** be made up within 5 school days of the absence. **NO EXCEPTIONS!!!** The make-up session must be student initiated.
- 5) **Major assignments (like a project or report) are DUE on the due date whether the student is in class or not. If the major assignment is not turned in on the DUE DATE, a grade of zero will be assigned.**
- 6) General classroom rules:
 - Be respectful to the teacher and fellow students.
 - Listen to daily, school announcements quietly.
 - **No eating or drinking in class, except water.**
 - No passes out of class will be issued; except for a media center pass so that the student can do specific media research.
 - Any major discipline problems will result in the student meeting with me who will assess what, if any, appropriate action is needed.
 - **DO NOT BE TARDY!** (Tardy policy will be explained on the first day of school)
 - **All tardiness will count against the student's semester attendance grade.**

The instructor reserves the right to make changes course content and/or grading procedures as needed.